



Structured teaching

Checklist for teachers

STEP 1 Physical structure of the environment

- Does the organisation of the classroom minimise auditory and visual distractions for students?
- Are the students placed appropriately in the classroom?

STEP 2 Visual schedules

Does the visual information about the activity show students:

- what?
- where?
- when?

STEP 3 Work systems and task organisation

Does the visual information about the activity show students:

- what to do?
- how much to do?
- when the task is finished?
- what task to do next?

STEP 4 Visual structure

To improve the visual structure of your classroom, consider using:

- visual clarity – colour coding, highlighting, and labelling
- visual organisation – arrangement of materials and space
- visual instructions – clear information on where to start and finish sequences of steps.

