



inclusion ED
supporting diverse learners

POW+TREE

Harris, Graham & Mason, 2002

What is POW+TREE?

P
O
W

P: Pick an idea

- Your teacher might give you ideas.
- Your classmates might suggest ideas for you to choose.

O: Organise your notes

- Organise your notes generated from the TREE.

W: Write and say more

- Use the TREE to check you have all the parts of a persuasive writing task.
- Develop your arguments.

T
R
E
E

T: Topic sentence

- Tell the reader what you believe.
- Use clear and concise statements.

R: Reasons – 3 or more

- Write why you believe your topic sentence.
- Keep it simple and to the point.

E: Explain reasons

- Expand your reasons.
- Be thorough in your reasons.
- Consider including a counter-reason.

E: Ending

- Round it off and conclude your task.
- Restate what you believe.

What will I write about?

P: Pick a topic or idea

Write the topic:

O: Organize your notes

REASON 1

What is the first reason that I believe the topic sentence?

What else do I know about this reason?

Can I say anything else about this reason?

REASON 2

What is the second reason that I believe the topic sentence?

What else do I know about this reason?

Can I say anything else about this reason?

REASON 3

What is the last reason that I believe the topic sentence?

What else do I know about this reason?

Can I say anything else about this reason?

W: Write and say more

Topic sentence *Write what you believe.*

Reason 1 *Write the first reason that you believe. Make it simple.*

Explain more about this reason.

Reason 2 *Write the second reason that you believe. Make it simple.*

Explain more about this reason.

Reason 3 *Write the third reason that you believe. Make it simple.*

Explain more about this reason.

Give a counter reason.

Ending Say what good reasons you have given.

In conclusion... **OR** To finish...

I have given three strong reasons why... **OR** My reasons show why...

Then write your topic sentence again.

Topic sentence *Write what you believe.*

I believe that... [write your topic] is true. **OR** I do not believe that... [write your topic] is true.

Reason 1 *Write the first reason that you believe. Make it simple.*

The first reason is [write your reason]... **OR** Firstly, I believe this because ... **OR** The most important reason...

Reason 2 *Write the second reason that you believe. Make it simple.*

The second reason is [write your reason] ... **OR** Secondly ...

Reason 3 *Write the third reason that you believe. Make it simple.*

My final reason is [write your reason] ... **OR** Lastly ...

Explain your reasons *Say more about each reason .*

I believe this because... **OR** Also... **OR** It is also true...

Ending *Say what good reasons you have given.*

In conclusion... **OR** To finish...

I have given three strong reasons why... **OR** My reasons show why...

Then write your topic sentence again

T: Topic sentence

R: Reason

E: Explain more

R: Reason

E: Explain more

R: Reason

E: Explain more

Include a counter-reason

E: Ending