

Learning intention To be able to use our words and body language to politely listen to others, and explain our ideas to others

Success criteria	Tally					Comment
	<i>How many times did the teachers see this today?</i>					
	Team 1	Team 2	Team 3	Team 4	Team 5	
1 I listen quietly and patiently when my teammates are talking.						<i>Which teams or students did this particularly well today? How?</i>
2 I come up with ideas and explain them to my teammates.						
3 When I am talking or listening to someone, I turn my body towards them and look at their face.						
4 I give helpful and friendly feedback, e.g. <i>'That's a good idea, I didn't think of that! Maybe we could also...'</i>						
5 I listen and stay calm when people give me feedback.						



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1 I have a role in my team, and my teammates know what my role is, e.g. builder, programmer, finder, tester.						<i>Which teams or students did this particularly well today? How?</i>
2 I swap roles with my teammates if they would like a turn.						
3 I ask my teammates, other students, and teachers for help when I need it, e.g. <i>'I can't work this out, can you please help me?'</i>						
4 I ask others if they would like help, e.g. <i>'That part was tricky, would you like me to show you what I did?'</i>						
5 I give compliments and encouragement to others, e.g. <i>'That's an awesome idea!'</i> <i>'Never mind, we can try again.'</i>						

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Learning intention To be able to make decisions as a group, in a way that is fair for all group members

Success criteria	Tally					Comment
	<i>How many times did the teachers see this today?</i>					
	Team 1	Team 2	Team 3	Team 4	Team 5	
1 I come up with and share ideas about how to solve the challenge.						<i>Which teams or students did this particularly well today? How?</i>
2 I listen to and think about each of my teammates' ideas.						
3 I talk about the strong points and not-so-strong points of different ideas with my team.						
4 I ask my teammates if they agree before making a decision, e.g. 'Maybe we could try it this way, what do you think?'						
5 I take turns at making decisions with my teammates.						



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Learning intention To be able to listen, make compromises, and reach a solution when there is a disagreement

Success criteria	Tally					Comment
	How many times did the teachers see this today?					
	Team 1	Team 2	Team 3	Team 4	Team 5	
1 I listen quietly and patiently to my teammates' ideas and feelings, even when I disagree.						
2 I stay calm and tell my teammates how I am feeling when we disagree, e.g. 'I feel annoyed when you do all the building, because I'd like to try my ideas too.'						
3 I suggest ways to solve disagreements, e.g. 'If you build onto the front of the robot, maybe I can build onto the sides, so we can use both our ideas.'						
4 I change what I am doing to help reach a solution, even if it isn't what I want to do.						
5 I say sorry if I do or say something that upsets someone.						



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Robotics social club	Team monitoring chart
Teamwork skill	Develop leadership skills

Learning intention To be able to teach other members of the school community, by planning and carrying out a project

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	Team 1	Team 2	Team 3	Team 4	Team 5	
1 I come up with and share ideas with my team to plan a new challenge activity or robot creation.						
2 I suggest solutions to problems, and I ask if everyone agrees.						
3 I help new people learn by clearly explaining the goal of the challenge or how our robot works.						
4 I encourage and help others to learn and try new things, e.g. <i>'Have you tried this before? That's okay, I can show you... Now you have a go!'</i>						
5 I give compliments and congratulate others when they do things well, e.g. <i>'Wow, well done making it move like that! You learnt that really quickly.'</i>						



Robotics social club Whole club monitoring chart

Teamwork skill Develop leadership skills

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