



encouragement to others, e.g. 'That's an awesome idea!'

'Never mind, we can try again.'

inclusionED is an initiative of the Autism CRC, which receives funding from the Australian Government.



Business

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inclusion ED supporting diverse learners	Robotics social club Whole club monitoring chart			
	Teamwork skill Work collab		oratively	
	Learning intention	o be able to	work together as a team to achieve a goal	
Success criteria	Tally		Comment	
	How many times did the teachers see	this today?	Which teams or students did this particularly well today? How?	
I have a role in my team, and my teammates know what my role is, e.g. builder, programmer, finder, tester.				
I swap roles with my teammates if they would like a turn.				
I ask my teammates, other students, and teachers for help when I need it, e.g. 'I can't work this out, can you please help me?'				
I ask others if they would like help, e.g. 'That part was tricky, would you like me to show you what I did?'				
I give compliments and encouragement to others, e.g. 'That's an awesome idea!' 'Never mind, we can try again.'				





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