Learning intention To be able to make decisions as a group, in a way that is fair for all group members

| Success criteria | Tally <br> How many times did the teachers see this today? |  |  |  |  | Comment <br> Which teams or students did this particularly well today? How? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Team (1) | Team 2 | Team 3 | Team 4 | Team 5 |  |
| I come up with and share ideas <br> 1 about how to solve the challenge. |  |  |  |  |  |  |
| I listen to and think about each of my teammates' ideas. |  |  |  |  |  |  |
| I talk about the strong points and <br> 3 not-so-strong points of different ideas with my team. |  |  |  |  |  |  |
| I ask my teammates if they agree before making a decision, e.g. 'Maybe we could try it this way, what do you think?' |  |  |  |  |  |  |
| I take turns at making decisions with my teammates. |  |  |  |  |  |  |

## Robotics social club Whole club monitoring chart

Teamwork skill Make decisions
Learning intention To be able to make decisions as a group, in a way that is fair for all group members

| Success criteria |  |  |  | How many times did the teachers see this today? | Which teams or students did this particularly |
| :--- | :---: | :---: | :---: | :---: | :---: |
| well today? How? |  |  |  |  |  |

