

Robotics social club	Team	monitoring	chart
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Teamwork skill Make decisions

Learning intention To be able to make decisions as a group, in a way that is fair for all group members

Cuccoss critorio	Tally How many times did the teachers see this today?				Comment	
Success criteria	Team 1	Team 2	Team 3	Team 4	Team 5	Which teams or students did this particularly well today? How?
I come up with and share ideas about how to solve the challenge.						
2 I listen to and think about each of my teammates' ideas.		2 2 3 3 4 5 5 6 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	2 2 3 3 4 5 5 6 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	2 2 3 3 4 5 5 6 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8		
I talk about the strong points and not-so-strong points of different ideas with my team.						
I ask my teammates if they agree before making a decision, e.g. 'Maybe we could try it this way, what do you think?'						
I take turns at making decisions with my teammates.	8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9	2 2 3 3 4 5 5 6 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	2 2 3 3 4 5 5 6 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	8 8 9 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		







Robotics social club Whole club monitoring chart

Teamwork skill Make decisions

Learning intention To be able to make decisions as a group, in a way that is fair for all group members

	Tally	Comment
Success criteria	How many times did the teachers see this today?	Which teams or students did this particularly well today? How?
I come up with and share ideas about how to solve the challenge.		
2 I listen to and think about each of my teammates' ideas.		
I talk about the strong points and not-so-strong points of different ideas with my team.		
I ask my teammates if they agree before making a decision, e.g. 'Maybe we could try it this way, what do you think?'		
I take turns at making decisions with my teammates.		



