inclusion ED	Robotics social club Team monitoring chart						
supporting diverse learners	Teamwork skill Communicate					effectively	
						se our words and body language to politely , and explain our ideas to others	
Success criteria	Tally How many times did the teachers see this today?					Comment	
Success criteria	Team	Team 2	Team 3	Team 4	Team 5	Which teams or students did this particularly well today? How?	
I listen quietly and patiently when my teammates are talking.							
I come up with ideas and explain them to my teammates.							
When I am talking or listening to someone, I turn my body towards them and look at their face.							
I give helpful and friendly feedback, e.g. 'That's a good idea, I didn't think of that! Maybe we could also…'							
I listen and stay calm when people give me feedback.							





Business Cooperative Research Centres Program

inclusion ED supporting diverse learners	Robotics social club Whole club monitoring chart						
	Teamwork skill	Communicate	nmunicate effectively				
	Learning intention	To be able to use our words and body language to politely listen to others, and explain our ideas to others					
Success criteria	Tally		Comment				
	How many times did the teachers s	ee this today?	Which teams or students did this particularly well today? How?				
I listen quietly and patiently when my teammates are talking.							
I come up with ideas and explain them to my teammates.							
When I am talking or listening to someone, I turn my body towards them and look at their face.							
I give helpful and friendly feedback, e.g. 'That's a good idea, I didn't think of that! Maybe we could also…'							
I listen and stay calm when people give me feedback.							



