







Learning intention

To be able to use our words and body language to politely listen to others, and explain our ideas to others





Success criteria						Comment
	Needs improvement	Fairly good	Good	Great	Fantastic	<i>How did I demonstrate this? What do I need to keep working on?</i>
1 I listen quietly and patiently when my teammates are talking.						
2 I come up with ideas and explain them to my teammates.						
3 When I am talking or listening to someone, I turn my body towards them and look at their face.						
4 I give helpful and friendly feedback, e.g. <i>'That's a good idea, I didn't think of that! Maybe we could also...'</i>						
5 I listen and stay calm when people give me feedback.						

Learning intention To be able to work together as a team to achieve a goal

Success criteria	 Needs improvement	 Fairly good	 Good	 Great	 Fantastic	Comment  <i>How did I demonstrate this?</i> <i>What do I need to keep working on?</i>
1 I have a role in my team, and my teammates know what my role is, e.g. builder, programmer, finder, tester.						
2 I swap roles with my teammates if they would like a turn.						
3 I ask my teammates, other students, and teachers for help when I need it, e.g. <i>'I can't work this out, can you please help me?'</i>						
4 I ask others if they would like help, e.g. <i>'That part was tricky, would you like me to show you what I did?'</i>						
5 I give compliments and encouragement to others, e.g. <i>'That's an awesome idea!'</i> <i>'Never mind, we can try again.'</i>						



Learning intention    To be able to make decisions as a group, in a way that is fair for all group members

Success criteria	 Needs improvement	 Fairly good	 Good	 Great	 Fantastic	Comment  <i>How did I demonstrate this?</i> <i>What do I need to keep working on?</i>
1 I come up with and share ideas about how to solve the challenge.						
2 I listen to and think about each of my teammates' ideas.						
3 I talk about the strong points and not-so-strong points of different ideas with my team.						
4 I ask my teammates if they agree before making a decision, e.g. <i>'Maybe we could try it this way, what do you think?'</i>						
5 I take turns at making decisions with my teammates.						

Success criteria



Needs improvement



Fairly good



Good



Great



Fantastic

Comment

*How did I demonstrate this?*


*What do I need to keep working on?*

1	I listen quietly and patiently to my teammates' ideas and feelings, even when I disagree.						
2	I stay calm and tell my teammates how I am feeling when we disagree, e.g. <i>'I feel annoyed when you do all the building, because I'd like to try my ideas too.'</i>						
3	I suggest ways to solve disagreements, e.g. <i>'If you build onto the front of the robot, maybe I can build onto the sides, so we can use both our ideas.'</i>						
4	I change what I am doing to help reach a solution, even if it isn't what I want to do.						
5	I say sorry if I do or say something that upsets someone.						

Robotics social club    Student reflection sheet

Teamwork skill    Develop leadership skills

Learning intention    To be able to teach other members of the school community by planning and carrying out a project

Success criteria	 Needs improvement	 Fairly good	 Good	 Great	 Fantastic	Comment
1 I come up with and share ideas with my team to plan a new challenge activity or robot creation.						<i>How did I demonstrate this? What do I need to keep working on?</i>
2 I suggest solutions to problems, and I ask if everyone agrees.						
3 I help new people learn by clearly explaining the goal of the challenge or how our robot works.						
4 I encourage and help others to learn and try new things, e.g. <i>'Have you tried this before? That's okay, I can show you... Now you have a go!'</i>						
5 I give compliments and congratulate others when they do things well, e.g. <i>'Wow, well done making it move like that! You learnt that really quickly.'</i>						