



Overcome written difficulties

Quick reference guide

Why do students need help to overcome written difficulties?

Some students, particularly those on the autism spectrum, have difficulties writing and can often:

- write vague or unclear statements
- create writing that is difficult follow, i.e. has poor textual coherence
- create writing with weak structure.

In addition to generating ideas and structuring an argument, persuasive writing tasks also require students to:

- consider different points of view
- anticipate the reader's perspective
- present ideas in a way they will find convincing.

How can I make adjustments for students to assist them to overcome written difficulties?

Adjustments that assist students to overcome written difficulties include:

- self-regulated strategy development (SRSD)
- assistive technology to make the physical task of writing less demanding.

What is self-regulated strategy development (SRSD)?

SRSD has been shown to improve the quality of written compositions by scaffolding conceptual idea generation and sequencing.

