



# Models of Practice

## Project objectives and outcomes

### Objectives

1. Design and test Models of Practice for early years and middle years to support teachers and others working with students on the autism spectrum.
2. Develop modelling videos to demonstrate to teachers specific elements of the Models of Practice. The videos will supplement written materials and verbal instruction.
3. Trial the Models of Practice in schools to investigate the frequency and fidelity with which practices are implemented under three conditions (in-class, online, and information only).
4. Use data from the trial to develop a multimedia resource package for each Model of Practice that teachers, parents/carers, and other stakeholders can use. Incorporate the modelling videos that will have been trialled with more than 60 teachers.
5. Use data from the trial to test an existing coaching model (Growth Coaching International) as a service to augment the online conferencing and materials.
6. Influence teacher education programs in ways that contribute to a deeper understanding of practices related to transition, education, and students on the spectrum.

### Outcomes

- Completed
- A project website was developed that contained Models of Practice resources, including:
- introductory videos
  - matrixes for the early years and middle years
  - a practice brief for each practice.
- Completed
- The inclusionED website houses the Model of Practice resource package, which includes:
- validated practices with briefs
  - video demonstrations
  - additional information on practices.
- Completed.
- Face-to-face coaching was preferred.
  - The Growth Coaching International model was reported to be useful for goal setting and building rapport and connections.
- Teachers in the trial indicated that the Models of Practice were a valuable resource for beginning teachers.
  - The project team plan to share the Models of Practice and resources with teaching programs in Australian universities.

