inclusion ED
supporting diverse learners

What is a Model of Practice?

A Model of Practice is an organisational framework made up of evidence-informed practices.

Each practice is accompanied by a brief that helps teachers to implement the practice in their classrooms.

The early years Model of Practice supports teachers in making decisions about their everyday classroom practice with students on the autism spectrum as the students move through Prep/kindergarten and into Year 1.

The Model of Practice uses the organisers:

- Belonging
- Being
- Becoming.

Why were the practices chosen?

The research team evaluated the research and practice evidence underpinning each of the practices in the early years Model of Practice.

The practices were then validated by:

- educators with expertise in autism and education
- 101 Australian educators who were asked to consider whether the practices were practical and evidence-informed.

Which practices did teachers use most often?

The practices that were adopted most often by the 38 teachers in the trial included:

Belonging

- schedules
- transitions
- routines

Being

- problem-solving
- self-regulation
- friendship skills

Becoming

- self-help skills
- formative assessment.

Australian Government
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Model of Practice: Early years

Practices

Belonging	Being	Becoming
Interact with every student	Engage with students	Assess student knowledge
Provide feedback on learning and behaviour	Model positive interactions	Provide systematic instruction
Actively supervise class	Teach friendship skills	Monitor student learning
Provide an accessible classroom	Model emotional literacy	Assess student learning outcomes
Provide an organised classroom	Teach self-regulation	Teach self-help skills
Give clear directions	Teach social problem-solving	Teach communication skills
Reinforce classroom rules	Use peer-mediated instruction	Teach speaking and listening skills
Consistently use routines	Conduct an ABC analysis	Teach reading
Consistently use schedules	Modify environment to reduce behaviour	Teach writing
Prepare students for transitions		Teach numeracy