# Practice implementation template

We know that in the busyness of teaching it is not always easy to keep track of what is working and what is not. So, we have created this toolkit template for you to record and reflect on what you are doing to create a more inclusive classroom.

Goal setting

## Practice Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is the challenge I am trying to address? What is my strategy? *.*Subject/Year level: Implementation timeframe :

Practice implementation reflection

| Using this strategy …. | Notes | |
| --- | --- | --- |
| Sunglasses face outline with solid fillWhat worked? |  | |
| Worried face outline with solid fillWhat didn’t? |  | |
| Customer review with solid fillWho did I talk to for additional support or ideas? | Colleague  Mentor  Learning support lead  Inclusive support staff  Other \_\_\_\_\_ | Lightbulb and gear with solid fillRecord suggestions /ideas from colleagues  Notes: |
| Questions outline What do I need to change/adjust? | Discuss with students why we are using it and how it will help  Add clearer information – rather than **English**, write **English – spelling words** so they know what is coming up | |
| Dance steps outlineNext steps (Actions) | 1. *Share what I am doing or what I have learnt with colleagues* | |

#### Related standard: Standard 3: Plan for and implement effective teaching and learning Focus area 3.2 Plan, structure and sequence learning programs

# Practice implementation template

We know that in the busyness of teaching it is not always easy to keep track of what is working and what is not. So, we have created this toolkit template for you to record and reflect on what you are doing to help you create a more inclusive classroom.

## Practice Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Goal setting guidance

What is the challenge I am trying to address? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is my strategy? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject/Year level: \_\_\_\_\_\_\_\_\_\_ Implementation timeframe : *for example 1 week, 5 lessons, 3 days or dates 31/03 to 4/05 etc*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Practice implementation reflection

| Using this strategy …. | Notes | |
| --- | --- | --- |
| Sunglasses face outline with solid fillWhat worked? | 1. .. 2. .. 3. .. | |
| Worried face outline with solid fillWhat didn’t? | 1. .. 2. .. 3. .. | |
| Customer review with solid fillWho did I talk to for additional support or ideas? | Colleague  Mentor  Learning support lead  Inclusive support staff  Other \_\_\_\_\_ | Lightbulb and gear with solid fillRecord suggestions /ideas from colleagues  Notes: |
| Questions outline What do I need to change/adjust? |  | |
| Dance steps outlineNext steps (Actions) | 1. .. 2. .. 3. .. 4. *Share what I am doing or what I have learnt with colleagues* | |

#### Related standard: Standard 3: Plan for and implement effective teaching and learning Focus area 3.2 Plan, structure and sequence learning programs