



Story retelling: Pre- and post-teaching assessment

Each student will take part in an individual 15-minute session, in a quiet location in the school. The purpose of the session is for the student to generate an oral retelling of the story “*Harry the Dirty Dog*.” You can give a brief overview of the session to the students and show them the iPad to be used for the audio recording.

The script with the prompts you can use is presented below:

I am going to read this story to you. I will read it to you twice. After I read the story, I am going to ask you to retell the story to me as though you were one of the characters. Then I will ask you to tell me the story again but this time you will be a different character.

Perspective-taking 1: *I want you to retell the story that I just read to you as if you were Harry the Dirty Dog.*

Allowable prompts-

Prompt 1: ***What happened next?***

Prompt 2: ***Is there anything more you can tell me about the story?***

Perspective-taking 2: *Now I want you to tell me the very same story again but this time you are one of the children.*

Allowable prompts-

Prompt 3: ***What happened next?***

Prompt 4: ***Is there anything more you can tell me about the story?***